



West Mecklenburg High School

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Principal: Casimir Bundrick

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Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in West Mecklenburg High School, I am writing this letter to let you know that West Mecklenburg High School has been designated as a Targeted Support & Improvement-Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina have student subgroup(s) that are consistently underperforming.

This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, West Mecklenburg High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for West Mecklenburg High School this year:

- West Mecklenburg HS will Provide a positive school climate, by promoting a safe learning environment free of bullying and harassing behaviors.
- The percentage of high school students who score at the College and Career (CCR) level - a 4 or 5 - on the Math 1 EOC (grades 9-12) will increase from 1.6% in School Year 2021-22 to 13.3% in School Year 2022-23 and 25% in School Year 2023-24.
- The percent of graduates earning a state high school endorsement will increase from 11.4% in School Year 2021-22 to 43.2% in School Year 2022-23 and 75% in School Year 2023-24.
- We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in School Year 2022-23 and School Year 2023-24.
- The percent of students reporting a positive self-perception of their engagement will increase